Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SRI T V VENKATASWAMY FIRST GRADE COLLEGE MADHUGIRI**
Name of the head of the Institution	**DR L MANNIGAIAH**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01837295565**
Mobile no.	**9449302859**
Registered Email	**principaltvvfgc@hotmail.com**
Alternate Email	**stvvmes@gmail.com**
Address	**GBN ROAD MADHUGIRI**
City/Town	**MADHUGIRI**
State/UT	**Karnataka**
Pincode	**572132**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**R H DHALAPPA**
Phone no/Alternate Phone no.	**0813728240199**
Mobile no.	**9945865838**
Registered Email	**principaltvvfgc@hotmail.com**
Alternate Email	**stvvfgc@hotmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.stvvfgc.com/AQARReports.php

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.stvvfgc.com/Documents/Acadmic Calender 2015 16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**70.70**	**2007**	**31-Mar-2007**	**31-Mar-2012**
2	**B**	**2.29**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Blood Donation Camp	18-Jun-2016 1	60

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Enhancement of Placement activities. 2. Feedback forms were taken from the stakeholders 3. The students play the role of active learners who help in creating systems according to their needs and requirements. They make suggestions regarding improvement in teachinglearning process, examination system, day to day facilities like library service. 4. To inculcate the spirit of healthy competition. 5. To create learner oriented environment.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To Start Certificate Course	Computer Fundamental Course for BA Students and Tally Course for Bcom Students
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2022
Date of Submission	30-Dec-2022
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri T V Venkataswamy First Grade College upholds the motto of Higher Education for Students of Backward region, in realization, of its vision to become an institution receptive to the needs and aspirations of the stakeholders through value based holistic higher education. The college offers a plethora of courses like HEP, HES,KSP,ESP,HEK,HEC,ENGSP and Commerce Courses. Affiliated to Tumkur University and two programmes that is HEC and EngSP are self -financed. The Curriculum is Constantly updated and every new academic programme is strategically planned. According to subject every department has its own plan to uplift the students in their subjects . they are providing guidance of Study material and concerned Books to be recommended to further studies. we are assessing students often and often to improve their the power of knowledge.They will be motivated extra curricular activities that is sports, cultural , Blood Donating, seminars , Debates and so on. We are actively participated in the women empowerment activities or programs . To build healthy society around us. To eradicate Superstition and motivated towards scientific knowledge and ideological thinking capacity to frame ideological society. we are giving importance to education to establish up to date the society to frame modern society . The Co-circular activities include moral values, ethics, understanding of constitution, healthy practices, Importance of cleanliness, environment protection, plantation of sapling, importance of voting, women empowering etc and eradication of child marriages in the society. The background of history should be taunting to the students. NSS actives is conducting in our college to build prosperous progressive and powerful nation. Students is undergoing gymnasium activities and participating in sports. we are

providing to borrow books and reference section day to today journals, news papers, magazines, we are conduct general class to improve their general knowledge to participate comparative examination. Teachers and students are participating in interaction to exchange their views and thoughts in acquire more knowledge. Most of our students are coming from the rural side. their families education background is less than average exceptions. According to the University syllabus we are going the mould the student. the stakeholders of the various department are inviting that is Revenue, Judiciary , Doctors, Ecologists and Police Department to brighten the knowledge in their own field.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer Fundaments	**0**	**06/07/2016**	**30**	**Employabil ity**	**Yes**
Tally Course	**0**	**06/07/2016**	**30**	**Employabil ity**	**Yes**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**30**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	**Nill**	**Nill**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**Nill**	**Nill**
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed back report are given by the student will providing the NAAC committee. The IQAC cell of the Institution forms a committee headed be senior faculty and the Stakeholders-Parents, Alumni, Employers, Teachers and Students, In the General, the questions would be about curricular activities, Syllabus, Extracurricular, Co curricular activities and Facilities in the Institution. The committee collects the feedback, reviews, analyses the feedback, reviews Student Feed back: Student are assessing the quality of the Teaching. and give the opinion about the Library facilities. The opinion of the students on curriculum would be consolidated and send to the concerned authorities to look into the matter and addressed the outstanding issues and further improvement. Parents Feed back: The parents give good opinion regarding to the subjects provided by college to the students the subjects are very helpful to the rural students. to progress in future. the most important feedback given by students community regarding teaching faculty and transparency regarding the evaluation is quite and good . Alumini Feedback: Alumni is actively participated in conducting meets . They have given good opinion. Teacher Feedback : The teachers plying very important role in moudling the density of the students and the Esteemed Institution. They are given very good opinion regarding prescribed syllabus by university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	52	22
BA	KSP	100	25	19
BA	ENGSP	60	25	21
BCom	BCOM	100	50	21
View Uploaded File View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	127	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our Institution student monitoring system has been from 2012-13, for establishing a better and effective relationship between student and teacher and also continuously monitor council and guide students in educational and personal matter . To Create confidence among students. To monitor students attendance, discipline and regularity. The IQAC HAD TAKEN THE INITIATIVE OF IMPLEMENTING THE MENTORING OF STUDENTS . STUDENTS ARE BASED ON THE STREAMS OF STUDENTS AND ALSO ACCORDING TO THEIR CORE SUBJECTS , THEY ARE DIVIDED INTO GROUPS 20-25 STUDENTS Mentor maintain and update the mentoring format after collecting all necessary information. 1 Student academic performance 2. We are giving more importance regarding student attendance to their regularity. 3. We are maintain confidential reports given by them

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
127	13	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	3	18	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HEP, KSP	6	05/10/2016	17/11/2016
BCom	BCOM	6	12/10/2016	14/11/2016
[View Uploaded File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

we are conducting special classes and coaching classes to the average students. Improve their knowledge and they get good results. we are instruct to them to

read the question paper properly and marks allotted to the question for the short notes they have to give simple answers and the marks which is allotted essay type question and express elaborately and fulfill the answers.while go through the answers teacher have to notify the mistake bring to the notice of the students to correct in future.we have to initiate the slow learners to bring to the main stream improve their knowledge by giving necessary requirements. The meritorious students provide various author text books providing study materials to get best results in the coming examination. Evaluation reforms initiated by the university x. According to Tumkur University rules every student has to secure 75 of attendance to appear for the examination. x. Minimum Internal assessment marks has been made compulsory for all students to appear for final examination. x. The University has fixed 180 working days for each semester. The college is engaged in improving its system effectively the following have been initiated 1. Preparation of calendar of events in the beginning of academic year. 2. Regular maintenance of dairy. 3. Student Feed back system. 4. The evaluation of teachers and students by the management and principal through periodical and special meeting pertaining to results, discipline and other academic and administrative matter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institutional academic calendar contains plans for curricular and co-curricular activities based on the available working days as per norms framed by the university. The college commence the academic year in accordance with the schedule and guidelines given by the university academic calendar and it will be intimated to all the students . we are following the instruction or guidelines given by the university . we are discussing among the teachers community to frame the Calendar events according to the Calendar events we are conducting Tests, Evaluation, College Openin, National Festivals Like Republic Day, Independence day, Gandhi Jayanthi and Kannada Rajyothsava. we are taking co operation of the teachers and students community to conduct all these in practice.we are notifying all these activities particulars on the notice board and request them co operate with calendar events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.stvvfgc.com/department.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HEP	18	12	66
BA	BA	KSP	7	5	92
BCOM	BCom	BCOM	8	0	0
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nill	Nill	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Nill	Nill	Nill	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NILN	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**Nill**	**1**	**Nill**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Camp	**RED CROSS**	**10**	**100**
SWACHH BHARATH ABIYAN	**NSS**	**10**	**100**
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	**nil**	**nil**	**Nill**
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS UNIT OF OUR COLLEGE	**TUMKUR UNIVERSITY TUMKUR**	**Workshop on NSS Activities**	**5**	**50**
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

<div align="center">No file uploaded.</div>

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

<div align="center">No file uploaded.</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	100000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

<div align="center">No file uploaded.</div>

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	Nill	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20902	1486883	20907	1488083	41809	2974966
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill

	85	20251	92	30015	177	50266
Reference Books						

<div align="center">

[View File](#)

</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	3	30	0	0	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	65	3	30	0	0	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	100000	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center">

Our institution maintaining physical rule and regulation directed by the concerned department. we calling quotation different companies regarding Sports material, Computers, Class room stationary and Books and we select the least coated quotation and get the permission from the management through the principal.

https://www.stvvfgc.com/facilities.php

</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**GOI Scholar SC/ST**	**36**	**90000**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	**16/03/2016**	**50**	**NARASIMHAMURTHY YOGA TRAINER**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	**AFTER THE DEGREE**	**36**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TVS	**35**	**3**	**Nill**	**Nill**	**Nill**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

		higher education				
2016	12	BA	HEP	TUMKUR UNIVERSITY	MA	
2016	3	BA	HEP	SRI T V V COLLEGE OF EDUCATION	B.Ed	
2016	5	BCOM	BCOM	TUMKUR UNIVERSITY	MCOM	
No file uploaded.						

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	4
Any Other	10
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

we are following the instructions given by university to conduct the class representative election among the students. they are actively participated in meetings held by head of the Institution. The College representative are notifying the problems and bring to the notice of the concern persons to solve their problems as early has possible .the college has already constituted the different committees Sports committee, Cultural Committee, Discipline Committee, Reception and catering committee each committee headed by senior faculty and the members are the institution. and class representative . Student requires to express transparently Infrastructure, Cultural Activities, Library , Ranging, sexual Harassment etc. we are providing suggestion box to give their opinion regarding all the activities. NSS camps conducted with the help of the student conducting survey regarding the places where to camp and whether we are getting cooperation of the villagers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

we are organizing the Alumni Association by old students according the norms framed by the university code and conduct.

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

6800

5.4.4 – Meetings/activities organized by Alumni Association :

In 2016 the meeting was conducted on 15th December to discuses about the program to be done at Alumni Meet 2016. The alumni association has arranged to discuss Special lecture for final year students about how to face interviews and examination . and Felicitated the Toppers of college and scholars . they have also give the financial assistance to conduct all these activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Most of the students coming to college from the Rural Side. so they very needy middy meals to attend afternoon classes regularly so the management Providing Free cost of Middy meals to the students. 2. Our College has own Transport facility for welfare of students . most of the students studying in this college near of the surrounding the villages .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University conduct the Board of studies lead by the senior prof of the university and the members of all afflicted colleges . BOS organised meetings, Orientation programs and workshops to collect the feedback and inputs from all the stakeholders, students, teachers, Principal, Parents and management.
Teaching and Learning	The college is situated in very backward area. Competition is very less. Therefore we admit all the students who applied for admission without taking into consideration of merit, entrance test, common admission test etc.. Further we have no vocational courses. The minimum ans maximum percentage of marks for admission entry level for each course is 40 and above. The same situation is prevailed in other colleges affiliating to university .Advertisement in the

	local news papers and local TV channels helpful during the admission .
Research and Development	Our College does not have any recognized research center. The College is primarily on undergraduate institution affiliated to Tumkur University, Although the college has facilities like a rich archive and library to promote research. The university has not yet given it assent to open affiliated research center in the college .
Library, ICT and Physical Infrastructure / Instrumentation	The policy of the institution for creation and enhancement of infrastructure facilities. effective teaching and learning is chalked out by the governing body of the college for in consultation with the building committee and local managing committee.. Library: The college library utilizes on spce of 122.48 sqmtrs with reading room, free access of students and teachers and rare book section. the library room has been rebuilt and the area has been extended to accommodate more books and journals.
Industry Interaction / Collaboration	Our college if affiliated Undergraduate college of Tumkur University. Therefore the institution does not have any collaboration with any institute with regard to research activities
Admission of Students	Before the commencement of the new academic session the prospected is made available to the students. all the relevant information regarding the admission procedure, infrastructure, fees and scholarships various activities is conveyed through the prospectus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	nil

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	nilnil	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nill	nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College has a mechanism for internal and external audit. The internal audit carries out by the governing body of the college and external audit carried by the department of collegiate education. The institution undertakes academic audit to improve the institutional activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Managment	1048649	Salary and Infrastructure maintaince

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	By the Management	Nill	Nill
Administrative	Yes	JDCE BANGALORE	Yes	MADHUGIRI EDUCATION SOCIETY (R) MADHUGIRI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association conducting study Tours and Industrial Visits. 2. Parent Teacher Association organised the Function to welcome the First Year students and their parents on Freshers day 3. Parent Teacher Association Provide the books.

6.5.3 – Development programmes for support staff (at least three)

1. Teaching staff attend the workshops, Orientation programs seminars. 2. Teaching staff attend the Refresher Course and skill programmer. 3. Teaching staff training programs for Examination and admission from the University

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Free Middy Meals is provided for entire community and staff after post accreditation period. 2. ICT Classroom provided for students. 3. We are maintain Environment progress by planting Trees, Drinking water facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Mother Tongue day	21/02/2016	21/02/2016	21/02/2016	121
2016	AIDS Awareness Program	01/12/2016	01/12/2016	01/12/2016	50
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day awareness programme for Womens	16/03/2016	16/03/2016	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**1**
Rest Rooms	**Yes**	**1**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**19/07/2016**	**Nill**	**Local advantage**	**Transportation facility**	**32**
2016	**1**	**1**	**08/03/2016**	**Nill**	**Local advatages**	**Providing Middy Meals**	**120**
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct has been given in the College Prospectus	**14/04/2016**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation. 2. Use of renewable energy 3. Water harvesting 4.Check dam construction 5. Efforts for carbon neutrality

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The College promotes a culture of participate management. Several committees are constituted by the governing body of the college for the overall management of the college admission, distribution of syllabus conduction of examination, tests, seminars, workshops, games and sports cultural activities , implementation of UGC sponsored programmes, infrastructure, hostels and maintenance of healthy campus atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision is to become an institution responsive to the needs and aspirations of the stakeholders.

Provide the weblink of the institution
https://www.stvvfgc.com/vision-mission-goals.php

8.Future Plans of Actions for Next Academic Year

1. To establish PG Courses in Sociology and Economics 2. To establish placement Cell. 3. Community based consultancy with local bodies and NGOS